2016 Study of the United States
Summer Institutes

Attach recent photograph here

A Program of the Bureau of Educational and Cultural Affairs of the United States Department of State

Last Name	First Name	Middle Name	Title (If Candidate of Sciences or PhD)		
2. Date of birth	/ /	3. Place	e of birth		
d	/ / ay/month/year				
			city/country		
- `	ote: You must be a citizen of		5. Foreign passport expiration		
	ot be a U.S. citizen or Legal	date			
Permanent Reside					
6. Institution nar	ne /Contact Address	7. Hom	e Address		
Institution Name:					
Department:			Street, Building number, Apartment		
Street, Building numb	per, korpus	City	Index		
		Home tel	ephone (include city code)		
City	Index		7		
•		Mobile n	umber:		
Work telephone, fax					
-		e-mail ad	ldress:		
e-mail address:					
& Vour Current	Position and Title:				

Years (FromTo)	Institution and Title	Part/Full time position		ibilities (including course umber of students, etc)
11. Education, Acado specialization	emic and Professional T	raining, incl	uding degr	ees earned and fields of
Institution and City	Degree earned	Year earn	ied	Specialization
12. Additional Profes	ssional Training:			
13. Active Profession	al Memberships:			
Position	Title		Org	ganization

14. Publications Related to the Institute Theme (up to 10). Please list all titles in English

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including books, chapters, journal articles, newspaper articles, web articles, etc.:

Publication Type	Yea	r	Title Pu	blisher
	•			
		_		
15. Please check wh	ich of the followi	ng reflects your sta	itus:	
a) I tagah th	a agurga(a) which	ralataa diraatly ta th	a subject of this is	actituta
a) I teach the	e course(s) wnich i course which inclu	relates directly to the	e subject of this it e subject of this ir	isulule
		ant to the Institute s		
developing a	course entitled			
which will be	taught (when?)	(w	here?)	
16 Current course	s taught .			
16. Current cours Course Title	Level of stude	ents Classroom	Number of	U.S. Studies
Course True				
Course True	(Ph.D., Maste	ers, hours per	Students	Content (%)
Course Title	(Ph.D., Maste Undergraduat		Students	Content (%)
Course Title			Students	Content (%)
Course Title			Students	Content (%)
Course Title			Students	Content (%)
Course Title			Students	Content (%)
Course Title			Students	Content (%)
	Undergraduat		Students	Content (%)
	Undergraduat		Students	Content (%)
17. Current Studen	Undergraduat t Advising:	e) semester		
17. Current Studen Number of Students	t Advising: Advised Level		D., Hours o	of Advising per Studen
17. Current Studen Number of Students	t Advising: Advised Level	e) semester el of Students (Ph.D.	D., Hours o	
17. Current Studen Number of Students Studying U.S. Relate	t Advising: Advised Level	e) semester el of Students (Ph.D.	D., Hours o	
17. Current Studen Number of Students	t Advising: Advised Level	e) semester el of Students (Ph.D.	D., Hours o	
17. Current Studen Number of Students	t Advising: Advised Level	e) semester el of Students (Ph.D.	D., Hours o	

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18. Previous travel and study or research experience in the U.S:

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Dates	Purpose of Visit	Program Title	Sponsor
(FromTo)			
	Dates	Dates Purpose of Visit	Dates Purpose of Visit Program Title

- **19.** <u>Personal Essays</u>. On separate sheets of paper, please write <u>two</u> personal essays (with a limit of 4,500 characters each) on the following topics:
- 1) <u>First essay</u>: Please discuss your professional responsibilities and research interests in greater detail, and also explain how attending this Institute would help you achieve one or more of the following outcomes that could potentially result from your participation in this program: a) updating an existing course you are currently teaching; b) creating a new course; c) creating a new degree program; d) redesigning your university curriculum; e) launching a new professional organization; and f) developing new institutional linkages.
- 2) <u>Second essay</u>: Discuss how your participation would enhance your personal and professional goals, the current state of U.S. Studies at your institution, or the role that you have been playing in developing U.S. studies in Ukraine.

20. English Proficiency	Reading:	Excellent ~	Good ~	Fair ~
(TOEFL test score or	Writing:	Excellent ~	Good ~	Fair ~
self-evaluation)	Speaking:	Excellent ~	Good ~	Fair ~
Please indicate whether this is based on a TOEFL test score or self-evaluation				

- 21. One **letter of recommendation** (in English or in Ukrainian) should be provided on university letterhead and signed by the institution administration.
- 22. Send your application package, including the completed application form, personal essay, and scanned recommendation letter by e-mail to: ShyloLP@state.gov

Deadline for receiving applications at Public Affairs Section is January 1, 2016

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